**QUESTIONNAIRE**

**MIWS (PT1 – Introduction**

1. What do you think prophecies can tell us as people? (you may select more than one)
   1. Future events that will occur
   2. Past events that have already occurred
   3. Give us glad tidings of good person/people that will arrive
   4. Warn us against negative people that will arrive
2. A person narrates an event that will occur next week. The event comes true. How would you categorise this?
   1. Mere coincidence
   2. The person is telling the truth
   3. The person has access to a source that is giving him this information
   4. Divine intervention (God is giving him this information)
3. A person narrates numerous events that will occur after hundreds or even thousands of years. It was impossible for him to know these events will occur. The events comes true. How would you categorise this?
   1. Mere coincidence
   2. The person is telling the truth
   3. The person has access to a source that is giving him this information
   4. Divine Intervention (God is giving him this information)
4. Place an X on the line below of where you would put yourself between the two categories:

**COINCIDENCE**

Not everyone or everything is connected, and any similarities are purely coincidental or have a rational reason behind it)

**FATE**

(I believe everything, and everyone is connected to each other and any similarities are due to these connections)

1. On the scale below mark what your opinion is for the following:

**SCENARIO**

***“There are 3 teachers (A, B and C) all with three different classes, each class has 20 students that are all at different levels of achievement, speak different languages and come from different nationalities. They are told to give the same task to their classes and if the task is not completed then they will be punished (detention, lines etc) for not doing it.***

***TEACHER A, gives a task to the class. He decides not to give any instructions on how to complete the task, except to a couple of students he chooses. He then requires them to complete the task. If the task is not completed then a punishment (detention, lines etc) is given for not completing it.***

***TEACHER B, gives the same task to the class. He gives all of them the exact same instructions of guidance of howl to complete the task. If the task is not completed then a punishment (detention, lines etc) is given for not completing it.***

***TEACHER C, gives the same task to the class. He gives them all differentiated help according to each students level of understanding and in their own languages. He then requires them to complete the task. If the task is not completed then a punishment (detention, lines etc) is given for not completing it.***

In your opinion which teacher is following the most just or appropriate method. (choose only one)

TEACHER A

TEACHER B

TEACHER C

1. Connect the names of the god’s name to the correct religion?

Eshwar Sikhism

Father Hinduism

Yahweh Christianity

Allah Judaism

Ahur Mazda Islam

Wahi Guru Zoroastrianism

1. Try and analyse the following prophecy? (Do not try and figure out who it is for, but rather what does each part mean)

***“A man born of Adam will appear towards the end of times who will be a beacon of hope for all. He will be born in the month of happiness originate from the east riding in a winged falcon, whose wings span the distance of 40 ft and fly as fast as the clouds. His name will be precious and he will kill the devil with his mouth. Sometimes he will take the form of a dove and sometimes a lion, then sometimes he will be an owl or a dog. He will hate this world but the world will love him.”***

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